

**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

Note: This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: Sy B Com A Subject: Advertising Academic Year: 2016-17  
Name of teacher: Stacey Rodrigues

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				I	
Knows the subject and explains clearly					
Helps students to problem solve and think critically			I		
Has the skill of linking subject to life experience & creating interest in the subject					
Refers to latest developments in the field			I		
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.					
Listens and understands students' point of view and respects the opinions and decisions of students					
Is willing to learn from students		I			
Is sensitive to the needs of students					
Adjusts pace of class to the students' level of understanding					
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments					
Is punctual in class					
Is regular in taking classes					
Completes syllabus of the course in time		I			
Makes alternate arrangement of class in his/her absence					
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)					
Uses innovative teaching methods		I			
Is creative in developing activities and lessons.		I			
Conducts activities that make subject matter meaningful		I			
Is clear in giving instructions and explaining what is expected on assignments and tests					

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books		"	"		
Helps students irrespective of religion, culture and background			"		
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students				"	
Helps students in realizing their strengths and potentials	"			"	
<b>LABORATORY INTERACTION (Only for B.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials	"		"	"	"
Is available in the laboratory for entire practical duration	"	"	"	"	"
Gives clear instructions or demonstrations while conducting experiments	"		"	"	"
Helps students in exploring the area of study involved in the experiment	"	"	"	"	"
Connects the theoretical aspect with the practical	"	"	"	"	"
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class		"			
Addresses inappropriate behaviour of students tactfully		"			
Invites opinions and questions on subject matter from students		"			
Is fair and firm in discipline without being too strict.		"	"		
As a role model, inspires students for ethical conduct		"			

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.

Class: S.Y. B.COM II Subject: Business Environment Academic Year: 2016-2017  
Name of teacher: Mr. Vishal K. Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		I - 1	III - 3	IIIIII - 9	IIIIIIII - 13
Knows the subject and explains clearly		II - 2		IIIIII - 8	IIIIIIII - 16
Helps students to problem solve and think critically		I - 1	II - 2	IIIIII - 9	IIIIIIII - 14
Has the skill of linking subject to life experience & creating interest in the subject		I - 1	II - 2	IIII - 6	IIIIIIII - 17
Refers to latest developments in the field		I - 1	II - 2	IIII - 6	IIIIIIII - 15
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	I - 1		III - 3	IIIIII - 7	IIIIIIII - 15
Listens and understands students' point of view and respects the opinions and decisions of students	I - 1	I - 1	I - 1	IIIIII - 10	IIIIIIII - 14
Is willing to learn from students	I - 1		III - 3	IIIIII - 9	IIIIIIII - 13
Is sensitive to the needs of students	I - 1		I	IIIIII	IIIIIIII - 14
Adjusts pace of class to the students' level of understanding	I - 1	I	I	IIIIII	IIIIIIII - 13
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	I - 1		II - 2	IIIIII - 8	IIIIIIII - 15
Is punctual in class	I - 1		I - 1	III - 3	IIIIIIII - 9
Is regular in taking classes	I - 1			IIII - 6	IIIIIIII - 17
Completes syllabus of the course in time	I - 1		I - 1	IIII - 7	IIIIIIII - 17
Makes alternate arrangement of class in his/her absence	I - 1		II - 2	III - 3	IIIIIIII - 13
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	I - 1		II - 2	IIIIII - 8	IIIIIIII - 14
Uses innovative teaching methods	I - 1		II - 2	IIII - 7	IIIIIIII - 15
Is creative in developing activities and lessons.	I - 1		I - 1	IIIIII - 9	IIIIIIII - 13
Conducts activities that make subject matter meaningful	I - 1		II - 2	IIIIII - 8	IIIIIIII - 14
Is clear in giving instructions and explaining what is expected on assignments and tests	I - 1		I - 1	IIII - 8	IIIIIIII - 17

	HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	
	Provides students with study material not readily available in the text books	1 - 1	1 - 1	11 - 2	1111 - 6	
	Helps students irrespective of religion, culture and background	1 - 1		111 - 4	111 - 3	111111
	Helps students facing physical, emotional and learning challenges	1 - 1		11 - 2	11111 - 8	11111111
	Works towards developing professional skills among students	1 - 1		11 - 2	111 - 5	11111111
	Helps students in realizing their strengths and potentials		1	1 - 1	111111 - 9	11111111
	<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Regular checking of laboratory log books, journals, laboratory essentials			1		
	Is available in the laboratory for entire practical duration					
	Gives clear instructions or demonstrations while conducting experiments					
	Helps students in exploring the area of study involved in the experiment					
	Connects the theoretical aspect with the practical					
	<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
	Ensures students' participation in the class	1 - 1		11 - 2	111111 - 9	11111111
	Addresses inappropriate behaviour of students tactfully	1 - 1		11 - 2	1111 - 5	11111111
	Invites opinions and questions on subject matter from students	1 - 1		1 - 1	111111 - 10	11111111
	Is fair and firm in discipline without being too strict.	1 - 1			111111 - 8	11111111
	As a role model, inspires students for ethical conduct	1 - 1		11 - 2	11111 - 7	11111111

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS

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Class: ..... Subject: ..... Academic Year: 2016-17  
Name of teacher: Nisha Nair

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				- 4	- 10
Knows the subject and explains clearly	..			- 4	- 10
Helps students to problem solve and think critically				- 4	- 10
Has the skill of linking subject to life experience & creating interest in the subject				- 3	- 10
Refers to latest developments in the field				- 4	- 10
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.			I - 1	- 5	- 8
Listens and understands students' point of view and respects the opinions and decisions of students				- 7	- 7
Is willing to learn from students			I - 1	- 5	- 8
Is sensitive to the needs of students			II - 2	- 4	- 8
Adjusts pace of class to the students' level of understanding			II - 2	- 5	- 9
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments			II - 2	- 4	- 8
Is punctual in class			II - 2	- 2	- 10
Is regular in taking classes				- 3	- 10
Completes syllabus of the course in time				- 3	- 10
Makes alternate arrangement of class in his/her absence				- 6	- 8
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)			II - 2	- 3	- 9
Uses innovative teaching methods			I - 1	- 4	9
Is creative in developing activities and lessons.				- 6	- 8
Conducts activities that make subject matter meaningful			- 3	- 4	- 8
Is clear in giving instructions and explaining what is expected on assignments and tests			I - 1	- 5	- 8

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books				IIII - 5	IIIIII - 9
Helps students irrespective of religion, culture and background				IIII - 4	IIIIII - 9
Helps students facing physical, emotional and learning challenges				IIII - 4	IIIIII - 9
Works towards developing professional skills among students				IIII - 4	IIIIII - 9
Helps students in realizing their strengths and potentials				IIII - 5	IIIIII - 08
<b>LABORATORY INTERACTION (Only for E.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	IIII - 5	IIIIII - 09
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully			I - 1	IIII - 4	IIIIII - 9
Invites opinions and questions on subject matter from students				IIII - 5	IIIIII - 9
Is fair and firm in discipline without being too strict.				IIII - 6	IIIIII - 7
As a role model, inspires students for ethical conduct				IIIIII - 8	IIII - 6
				IIII - 4	IIIIII - 10

- What do you think is the teacher's greatest strength?
- What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

**FEEDBACK FORM FOR TEACHER EVALUATION BY STUDENTS**

This questionnaire has been designed to seek a feedback from students to strengthen the quality of teaching-learning and to improve teacher's performance to bring excellence in teaching and learning.  
Class S.Y B Com A Subject Retail Management Academic Year 2016-2017  
Name of teacher: Mr. Vishal K. Naik

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class				<del>IIII</del> - 5	<del>IIII</del> - 1
Knows the subject and explains clearly			I - 1	<del>IIII</del> - 5	<del>IIII</del> - 1
Helps students to problem solve and think critically				IIII - 4	<del>IIII</del> - 1
Has the skill of linking subject to life experience & creating interest in the subject			I - 1	III - 3	<del>IIII</del> - 1
Refers to latest developments in the field			I - 1	II - 2	<del>IIII</del> - 1
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.		I - 1	II - 2	I - 1	<del>IIII</del> - 1
Listens and understands students' point of view and respects the opinions and decisions of students		I - 1		III - 3	<del>IIII</del> - 1
Is willing to learn from students		I - 1	I - 1	IIII - 4	<del>IIII</del> - 1
Is sensitive to the needs of students				III - 3	<del>IIII</del> - 1
Adjusts pace of class to the students' level of understanding			II - 2	III - 3	<del>IIII</del> - 1
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	I - 1	I - 1		IIII - 2	<del>IIII</del> - 1
Is punctual in class		I - 1	I - 1	I - 1	<del>IIII</del> - 1
Is regular in taking classes		I - 1		II - 2	<del>IIII</del> - 1
Completes syllabus of the course in time		I - 1	I - 1	I - 1	<del>IIII</del> - 1
Makes alternate arrangement of class in his/her absence		I - 1		<del>IIII</del> - 5	<del>IIII</del> - 1
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)			IIII - 4	I - 1	<del>IIII</del> - 1
Uses innovative teaching methods			I - 1	III - 3	<del>IIII</del> - 1
Is creative in developing activities and lessons.			II - 2	I - 1	<del>IIII</del> - 1
Conducts activities that make subject matter meaningful			I - 1	II - 2	<del>IIII</del> - 1
Is clear in giving instructions and explaining what is expected on assignments and tests			II - 2	I - 1	<del>IIII</del> - 1

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books			1 - 1	III - 4	IIII - 1
Helps students irrespective of religion, culture and background				III - 5	IIII - 1
Helps students facing physical, emotional and learning challenges			1 - 1	II - 2	IIIIII - 1
Works towards developing professional skills among students				III - 3	IIIIII - 1
Helps students in realizing their strengths and potentials			1 - 1	III - 4	IIII - 1
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class			1 - 1	III - 3	IIIIII - 1
Addresses inappropriate behaviour of students tactfully			1 - 1	III - 3	IIIIII - 1
Invites opinions and questions on subject matter from students			II - 2	IIII - 6	IIIIII - 8
Is fair and firm in discipline without being too strict.			1 - 1	III - 4	IIIIII - 1
As a role model, inspires students for ethical conduct				III - 4	IIIIII - 1

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: 5.4.B.Com (A+B) Subject: Business Communication Academic Year: 2016-17

Name of teacher: Ms. Delilali Antao

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column.

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class		//		###,	###, ###, #
Knows the subject and explains clearly	/			###,	###, ###, #
Helps students to problem solve and think critically	/		//	###	###, ###, #
Has the skill of linking subject to life experience & creating interest in the subject	/	/	//	###,	###, ###, #
Refers to latest developments in the field	/		//	###	### #, #
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	/	//		###,	###, #, #
Listens and understands students' point of view and respects the opinions and decisions of students	/	//		###,	###, #, #
Is willing to learn from students	/			###, ###,	###, #, #
Is sensitive to the needs of students	/	//	/	###, ###	###, #, #
Adjusts pace of class to the students' level of understanding	/	/	/	###, #	###, #, #
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments	/			###,	###, ###, #
Is punctual in class	/	//	//	###,	###, #, #, #
Is regular in taking classes	/	/	//	###,	###, #, #, #
Completes syllabus of the course in time	/	/	//	###, #	###, #, #
Makes alternate arrangement of class in his/her absence	/	//	//	###, ###,	###, #, #
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)	//	/		###,	###, ###, #
Uses innovative teaching methods	/			###,	###, #, #
Is creative in developing activities and lessons.	/	/	//	###, #,	###, #, #
Conducts activities that make subject matter meaningful	/	/	//	###,	###, #, #
Is clear in giving instructions and explaining what is expected on assignments and tests	/		#	###, #	###, #, #

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books	//	///	///	###, //	
Helps students irrespective of religion, culture and background	/	/	/	###, ###, //	###, ###, ###
Helps students facing physical, emotional and learning challenges	/	/	///	###, ###, /	###, ###, //
Works towards developing professional skills among students	/	//		###, ///	###, ###, ###, //
Helps students in realizing their strengths and potentials	/	/	//	###, ///	###, ###, ###, //
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials				/	
Is available in the laboratory for entire practical duration				/	
Gives clear instructions or demonstrations while conducting experiments				/	
Helps students in exploring the area of study involved in the experiment					/
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class	/	//	/	###, ###	###, ###, //
Addresses inappropriate behaviour of students tactfully	/		//	###, ///	###, ###, ###
Invites opinions and questions on subject matter from students	/	/	/	###, /	###, ###, ###
Is fair and firm in discipline without being too strict.	/		///	###, ///	###, ###, ###
As a role model, inspires students for ethical conduct	/	/	//	###, ///	###, ###, //

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

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Class: SYB Com A Subject: Law - II Academic Year: 2016-17

Name of teacher: Sonia Shiradkar

Below are listed 35 statements. Please read each statement carefully and place a tick mark (✓) in the appropriate column

SUBJECT COMMAND	Rarely	Once in a while	Sometimes	Most of the time	Almost always
The teacher is well prepared for class	✓		✓	✓	✓
Knows the subject and explains clearly	✓		✓	✓	✓
Helps students to problem solve and think critically	✓	✓	✓	✓	✓
Has the skill of linking subject to life experience & creating interest in the subject	✓	✓	✓	✓	✓
Refers to latest developments in the field		✓	✓	✓	✓
<b>STUDENT CENTRIC APPROACH</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Encourages students to ask questions and be active in the class.	✓	✓	✓	✓	✓
Listens and understands students' point of view and respects the opinions and decisions of students	✓	✓	✓	✓	✓
Is willing to learn from students	✓		✓	✓	✓
Is sensitive to the needs of students		✓	✓	✓	✓
Adjusts pace of class to the students' level of understanding	✓	✓	✓	✓	✓
<b>TIME SENSE</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Plans class time and assignments		✓	✓	✓	✓
Is punctual in class		✓	✓	✓	✓
Is regular in taking classes		✓	✓	✓	✓
Completes syllabus of the course in time		✓	✓	✓	✓
Makes alternate arrangement of class in his/her absence	✓		✓	✓	✓
<b>EFFECTIVE USE OF TEACHING METHODS/ TEACHING AIDS</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Uses teaching aids (Blackboard /PPT's etc)		✓	✓	✓	✓
Uses innovative teaching methods		✓	✓	✓	✓
Is creative in developing activities and lessons.		✓	✓	✓	✓
Conducts activities that make subject matter meaningful		✓	✓	✓	✓
Is clear in giving instructions and explaining what is expected on assignments and tests	✓	✓	✓	✓	✓

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Provides students with study material not readily available in the text books					
Helps students irrespective of religion, culture and background					
Helps students facing physical, emotional and learning challenges					
Works towards developing professional skills among students					
Helps students in realizing their strengths and potentials					
<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
Is available in the laboratory for entire practical duration					
Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict					
As a role model, inspires students for ethical conduct					

• What do you think is the teacher's greatest strength?

• What suggestions would you give to improve the teacher's teaching?

Thank you for taking the time to think through the items carefully and giving us your valuable feedback.

HELPING ATTITUDE	Rarely	Once in a while	Sometimes	Most of the time	Almost always
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<b>LABORATORY INTERACTION (Only for F.Y.B.Com IT students)</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Regular checking of laboratory log books, journals, laboratory essentials					
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Gives clear instructions or demonstrations while conducting experiments					
Helps students in exploring the area of study involved in the experiment					
Connects the theoretical aspect with the practical					
<b>CLASS CONTROL</b>	Rarely	Once in a while	Sometimes	Most of the time	Almost always
Ensures students' participation in the class					
Addresses inappropriate behaviour of students tactfully					
Invites opinions and questions on subject matter from students					
Is fair and firm in discipline without being too strict.					
As a role model, inspires students for ethical conduct					

- What do you think is the teacher's greatest strength?
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